



Standards of care physiotherapy



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Overview



• Assessments

- Muscle strength
- Range of motion
- Functional timed testing
- Interventions
 - Prevention of contractures
 - Excercises and activities
 - Assistive technology and adaptive equipments
 - Respiratory therapy

Assessments



- Muscle strength:
 - Manual Muscle Testing
 - Hand Held Myometry
- Joint Range:

Goniometry









- Functional Performance (every 6 months)
 - NSAA
 - Timed tests
 - 6MWT





UZ LEUVEN Functional assessment: NSAA



- North Star Ambulatory Assessment (NSAA)
 - 17 items
 - unidimensional functional scale for ambulant boys with DMD
 - robust scale
 - >10 points change over a period of time is clinically meaningful

Test Item	2	1	0
1. Stand	Stands upright, still and symmetrically, without compensation (with heels flat and legs in neutral) for minimum count of 3 seconds	Stands still but with some degree of compensation (e.g. on toes or with legs abducted or with bottom stuck out) for minimum count of 3 seconds	Cannot stand still or independently, needs support (even minimal)
2. Walk	Walks with heel-toe or flat-footed gait pattern	Persistent or habitual toe walker, unable to heel-toe consistently	Loss of independent ambulation. May use KAFOs or walk short distances with assistance
3. Stand up from chair	Keeping arms folded. Starting position 90° hips and knees, feet on floor/supported on a box step.	With help from thighs / push on chair / prone turn or alters starting position by widening base.	Unable
		Stands but either momentarily or	



item 13: stands on heels

UZ Functional assessment: TFT



• Timed Function Tests (TFT)

- high validity and reliability
- predictive value regarding functional motor changes

1.Time to stand from a supine position (>30sec: loss of ambulation over the following 12 months)

NSAA equivalent grade	Test grade	Detail	
□ 0	□ 1	Unable to stand from supine, even with use of a chair	
	□ 2	Assisted Gowers – requires furniture for assist in arising	
		from supine to full upright posture	
	□ 3	Full Gowers - Rolls over, stands up with both hands	
		"climbing up" the legs to achieve full upright posture	
	□ 4	Half Gowers - Rolls over, stands up with 1 hand support	
		on leg	
	□ 5	Rolls to the side and stands up with one or both hands	
		on the floor to start to rise but does not touch legs	
□ 2	□ 6	Stands up without rolling over or using hands on legs	



supine to stand (Gowers)



UZ LEUVEN Functional assessment: TFT



2. Time to run/walk 10m (>12sec: loss of ambulation over the following 12 months) Test grade Detail



Test grade	Detail
□ 1	Unable to walk independently
□ 2	Unable to walk independently but can walk with knee- ankle foot orthoses (KAFO) or support from a person
□ 3	Highly adapted wide based lordotic gait. Cannot increase walking speed.
□ 4	Moderately adapted gait. Can pick up speed but cannot run
□ 5	Able to pick up speed, but runs with a double stance phase, i.e. cannot achieve both feet off the ground
□ 6	Runs and gets both feet off the ground (with no double stance phase)

3. Time to climb or descend 4 standard-sized stairs (>8sec: loss of ambulation over the following 12 months)



4 stairs climb

	Method used to climb stairs		
□ 1	Unable to climb 4 standard stairs		
□ 2	Climbs 4 standard stairs "marking time" (climbs one foot at a time, with both feet on a		
	step before moving to next step), uses both arms on one and both handrails		
□ 3	Climbs 4 standard stairs "marking time" (climbs one foot at a time, with both feet on a		
	step before moving to next step), uses one arm on one handrail		
□ 4	Climbs 4 standard stairs "marking time" (climbs one foot at a time, with both feet on a		
	step before moving to next step), not needing handrail		
□ 5	Climbs 4 standard stairs alternating feet, needs handrail for support		
□ 6	Climbs 4 standard stairs alternating feet, not needing handrail support		

VZ LEUVEN Functional assessment: 6MWT

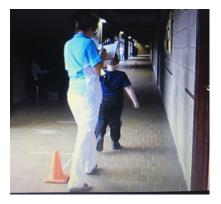
• 6 minute walk test (6MWT)

- most sensitive available endpoint for clinical trials
- improves or remains stable over the first 7 years
- baseline 6MWT <325m demonstrates a greater decline over 6 months











UZ LEUVEN Functional assessment

- Bayley-III scale
 - infants and young children (<3 years)
 - to detect early developmental delays





- Other assessments for young children
 - NSAA
 - AIMS
 - Hammersmith Functional Motor Scale Expanded
 - Gross Motor Function Measure or MFM



UZ LEUVEN Functional assessment



- Brook upper limb
- Elbow flexion
- Grip Strength
- PUL (upper limb test)
- EK scale









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 - Excercise and activity
 - Assistive technology and adaptive equipment
 - Respiratory therapy



- Prevention of contractures and deformities
 - stretching

IVEN

- orthotic devices
- Exercise and activity



Assistive technology and adaptive equipment













Stretching

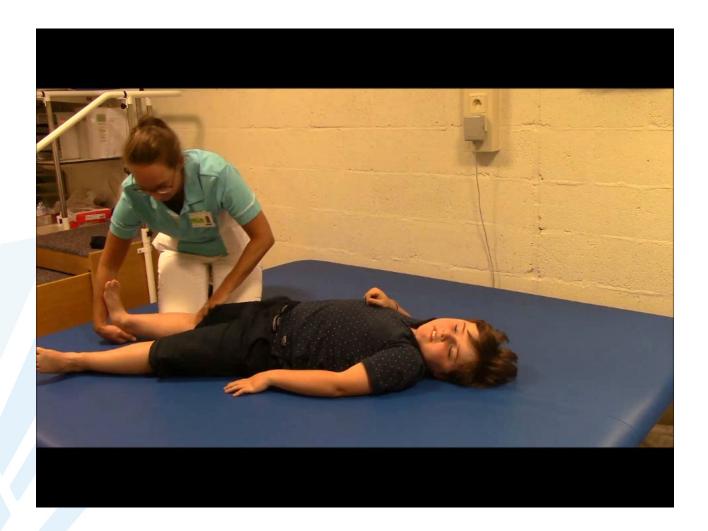


- to prevent or minimise contractures and deformities
- daily preventive home stretching 4-6 times per week
 - start before the loss of passive ROM
 - stretch to full range of motion
 - ambulatory phase: ankle knee hip
 - later: fingers wrist neck



Stretching





Orthotic devices

• night AFO's

IVEN

- in ambulatory phase
- start at young age (better tolerated)
- stretching effect (larger than stretching alone)
- day AFO's
 - stretching
 - positioning
 - non-ambulatory phase
- wrist/hand splints
 - stretching wrist and long finger extensors
 - non-ambulatory phase











Orthotic devices



- serial casting
 - to increase the length of muscle (increase of the number of sarcomeres in animal models)
 - in ambulatory phase: to prevent decline in motor function
 - improves passive dorsiflexion
 - in late ambulatory phase: before revalidation with KAFO's



improves dorsiflexion, knee and hip extension





Orthotic devices



• KAFO's

- late ambulatory and non-ambulatory stages
- provide a suitable base of support for proximal lower limb weakness
- multidisciplinary decision and management
- careful selection of good candidates (we have seen both positive and negative results)







Orthotic devices



• KAFO's

FIVEN

- tailored tuning of the splint is crucial



- orthotist needs to understand in detail the effects of biomechanical control
- revalidation with people expert in neuromuscular diseases











- standing frame
 - start in ambulatory phase
 - at school or at home
 - later power wheel chair that accommodates standing









UZ EXCERCISE and activity



- prescribed, monitored and guided by physiotherapist
- to prevent sedentary/immobile lifestyle, social isolation and overweight
- regular, concentric, low resistance and submaximal anaerobic exercise and activity
- allow adequate rest
- CAVE:
 - effect of exercise on muscle degeneration !!!!
 - overexertion and overwork









UZ EXCERCISE and activity



- recommended excercises:
 - swimming and cycling
 - adapted sports







- for older boys:
 - assisted cycling
 - robotic-assisted movement















A SUCCESSION OF THE SUCCESSION

- Mobility assistance: to maximize mobility and independence with functional activities
 - manual wheelchair
 - ambulatory phase
 - e-motion wheelchair



late ambulatory phase and non-ambulatory phase





- power wheelchair
 - non-ambulatory phase







- Mobility assistance:
 - attention for good positioning in wheelchair with special focus on spine and pelvis (to prevent spinal curvatures)
 - spinal orthosis is generally not recommended
 - lumbar support
 - good frame size
 - cushioning to avoid ulcers
 - re-evaluate every six months: bad position -> loss of function





125 M

- transfers
 - transfers board
 - mechanical lifts
 - specific transferring education (attention fractures during transfers!)





specialized trays, input devices and software (computer)





• Arm support



VZ LEUVEN Respiratory therapy

- decrease of chest wall mobility and fibrosis of intercostal muscles
 - restricted patterns of breathing
 - decrease of cough strength
- FVC <60% pred: initiate use of lung volume recruitment techniques and exercises
- FVC <50%, PCF <270L/min or MEP <60cm H₂O: initiate assisted cough techniques and exercises



W UZ Respiratory therapy









Thank you for your attention!





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